



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 04/08/2015
Time: 09:00 AM
Location: 211
Committee: Senate Ways and Means

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Resolution: SCR 185, SD1 REQUESTING THE DEPARTMENT OF EDUCATION TO ORGANIZE AND COORDINATE OUT-OF-SCHOOL PROGRAMS FOR KINDERGARTEN THROUGH TWELFTH GRADE AND IDENTIFY FUNDING OPPORTUNITIES FOR CURRENT AND FUTURE DEPARTMENT OF EDUCATION OUT-OF-SCHOOL PROGRAMS.

Purpose of Resolution: Requesting the Department of Education to organize and coordinate Out-of-School Programs for Kindergarten through twelfth grade and identify funding opportunities for current and future Department of Education Out-of-School Programs.

Department's Position:

The Department of Education (Department) strongly supports SCR185/SR120 in organizing and coordinating Out-of-School Programs for Kindergarten through twelfth grade and identifying funding opportunities for current and future Department of Education Out-of-School Programs.

By partnering with the Department of Health, Department of Human Services, University of Hawaii System, and Hawaii Afterschool Alliance, the Department continues to focus on building participation in a network and supporting quality improvement measures to strengthen afterschool programs. The Department remains committed to a vision of sustainable, quality afterschool programs that result in improved academic, social, emotional and physical outcomes for students and families in Hawaii.

The resolution provides an opportunity to identify fiscal resources supporting Kindergarten through twelfth grade students, determine costs to provide quality Out-of-School Programs, and identify sustainable funding streams for current and future programs so that all students can participate and working families know their children are safe.

The Department recognizes that providing quality school-based and school-linked afterschool programs offer great potential to improve outcomes for low-income children. Therefore, priority will be given to high poverty elementary, middle, intermediate, and high schools and programs that meet quality

standards.

Thank you for the opportunity to provide testimony on this measure.